

iSchools Benchmarking Survey Academic Year 2012-13

For questions concerning the objectives or intent of this survey, or suggestions to make it better, please contact:

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***1. Please complete the following contact information, identifying the person completing this questionnaire. This will help if questions arise in interpreting the data.**

Name	<input type="text"/>
Title	<input type="text"/>
Phone Number	<input type="text"/>
Fax Number	<input type="text"/>
E-mail Address	<input type="text"/>
University Name	<input type="text"/>
School Name	<input type="text"/>

2. Total number of filled Non-Tenure Stream faculty positions for this academic year -- headcount

Professors	<input type="text"/>
Associate Professors	<input type="text"/>
Assistant Professors	<input type="text"/>
Research Faculty	<input type="text"/>
Professors of Practice	<input type="text"/>
Lecturers	<input type="text"/>
Post-docs	<input type="text"/>
Adjuncts	<input type="text"/>
Doctoral Students Teaching	<input type="text"/>
Other	<input type="text"/>

3. Total number of filled Untenured/Tenure Stream faculty positions for this academic year -- headcount

Professors	<input type="text"/>
Associate Professors	<input type="text"/>
Assistant Professors	<input type="text"/>
Research Faculty	<input type="text"/>
Professors of Practice	<input type="text"/>
Lecturers	<input type="text"/>
Post-docs	<input type="text"/>
Adjuncts	<input type="text"/>
Doctoral Students Teaching	<input type="text"/>
Other	<input type="text"/>

4. Total number of filled Tenured faculty positions for this academic year -- headcount

Professors	<input type="text"/>
Associate Professors	<input type="text"/>
Assistant Professors	<input type="text"/>
Research Faculty	<input type="text"/>
Professors of Practice	<input type="text"/>
Lecturers	<input type="text"/>
Post-docs	<input type="text"/>
Adjuncts	<input type="text"/>
Doctoral Students Teaching	<input type="text"/>
Other	<input type="text"/>

5. Open Non-Tenure Stream faculty positions for this academic year -- headcount

Professors	<input type="text"/>
Associate Professors	<input type="text"/>
Assistant Professors	<input type="text"/>
Research Faculty	<input type="text"/>
Professors of Practice	<input type="text"/>
Lecturers	<input type="text"/>
Post-doc	<input type="text"/>
Adjuncts	<input type="text"/>
Doctoral Students Teaching	<input type="text"/>
Other	<input type="text"/>
N/A	<input type="text"/>

6. Open Untenured/Tenure Stream faculty positions for this academic year -- headcount

Professor	<input type="text"/>
Associate Professor	<input type="text"/>
Assistant Professor	<input type="text"/>
Research Faculty	<input type="text"/>
Professors of Practice	<input type="text"/>
Lecturer	<input type="text"/>
Post-doc	<input type="text"/>
Adjuncts	<input type="text"/>
Doctoral Students Teaching	<input type="text"/>
Other	<input type="text"/>
N/A	<input type="text"/>

iSchools Benchmarking Survey Academic Year 2012-13

7. Open Tenured faculty positions for this academic year -- headcount

Professor	<input type="text"/>
Associate Professor	<input type="text"/>
Assistant Professor	<input type="text"/>
Research Faculty	<input type="text"/>
Professors of Practice	<input type="text"/>
Lecturer	<input type="text"/>
Post-doc	<input type="text"/>
Adjuncts	<input type="text"/>
Doctoral Students Teaching	<input type="text"/>
Other	<input type="text"/>
N/A	<input type="text"/>

8. Filled Non-Tenure Stream faculty positions -- Full time equivalent

Professors	<input type="text"/>
Associate Professors	<input type="text"/>
Assistant Professors	<input type="text"/>
Research Faculty	<input type="text"/>
Professors of Practice	<input type="text"/>
Lecturers	<input type="text"/>
Post-docs	<input type="text"/>
Adjuncts	<input type="text"/>
Doctoral Students teaching	<input type="text"/>
Other	<input type="text"/>

9. Filled Untenured/Tenure Stream stream faculty positions -- Full time equivalent

Professors	<input type="text"/>
Associate Professors	<input type="text"/>
Assistant Professors	<input type="text"/>
Research Faculty	<input type="text"/>
Professors of Practice	<input type="text"/>
Lecturers	<input type="text"/>
Post-docs	<input type="text"/>
Adjuncts	<input type="text"/>
Doctoral Students teaching	<input type="text"/>
Other	<input type="text"/>

10. Filled Tenured faculty positions -- Full time equivalent

Professors	<input type="text"/>
Associate Professors	<input type="text"/>
Assistant Professors	<input type="text"/>
Research Faculty	<input type="text"/>
Professors of Practice	<input type="text"/>
Lecturers	<input type="text"/>
Post-docs	<input type="text"/>
Adjuncts	<input type="text"/>
Doctoral Students teaching	<input type="text"/>
Other	<input type="text"/>

11. Open Non-Tenure Stream faculty positions for this academic year -- Full Time Equivalency

Professors	<input type="text"/>
Associate Professors	<input type="text"/>
Assistant Professors	<input type="text"/>
Research Faculty	<input type="text"/>
Professors of Practice	<input type="text"/>
Lecturers	<input type="text"/>
Post-doc	<input type="text"/>
Adjuncts	<input type="text"/>
Doctoral Students Teaching	<input type="text"/>
Other	<input type="text"/>
N/A	<input type="text"/>

12. Open Untenured/Tenure Stream faculty positions for this academic year -- Full Time Equivalency

Professors	<input type="text"/>
Associate Professors	<input type="text"/>
Assistant Professors	<input type="text"/>
Research Faculty	<input type="text"/>
Professors of Practice	<input type="text"/>
Lecturers	<input type="text"/>
Post-doc	<input type="text"/>
Adjuncts	<input type="text"/>
Doctoral Students Teaching	<input type="text"/>
Other	<input type="text"/>
N/A	<input type="text"/>

13. Open Tenured faculty positions for this academic year -- Full Time Equivalency

Professors	<input type="text"/>
Associate Professors	<input type="text"/>
Assistant Professors	<input type="text"/>
Research Faculty	<input type="text"/>
Professors of Practice	<input type="text"/>
Lecturers	<input type="text"/>
Post-doc	<input type="text"/>
Adjuncts	<input type="text"/>
Doctoral Students Teaching	<input type="text"/>
Other	<input type="text"/>
N/A	<input type="text"/>

14. Number of male faculty by rank

Professors	<input type="text"/>
Associate Professors	<input type="text"/>
Assistant Professors	<input type="text"/>
Research Faculty	<input type="text"/>
Professors of Practice	<input type="text"/>
Lecturers	<input type="text"/>
Post-docs	<input type="text"/>
Adjuncts	<input type="text"/>
Doctoral Students teaching	<input type="text"/>

15. Number of female faculty by rank

Professors	<input type="text"/>
Associate Professors	<input type="text"/>
Assistant Professors	<input type="text"/>
Research Faculty	<input type="text"/>
Professors of Practice	<input type="text"/>
Lecturers	<input type="text"/>
Post-docs	<input type="text"/>
Adjuncts	<input type="text"/>
Doctoral Students teaching	<input type="text"/>

16. Number of faculty by ethnic category (using the same group of faculty as described in questions 2-14)

Caucasian/White	<input type="text"/>
African American/Black	<input type="text"/>
Hispanic/Latino	<input type="text"/>
Native American	<input type="text"/>
Asian	<input type="text"/>
Multi-ethnic	<input type="text"/>
Not identified	<input type="text"/>

17. Number of faculty by discipline of highest degree earned (using the same group of faculty as described in questions 2-14)

Library/Information Science	<input type="text"/>
Computer Science	<input type="text"/>
Engineering	<input type="text"/>
Natural Sciences	<input type="text"/>
Business	<input type="text"/>
Humanities	<input type="text"/>
Fine Arts	<input type="text"/>
Other	<input type="text"/>

18. Number of faculty by highest degree earned (using the same group of faculty as described in questions 2-14)

Ph.D	<input type="text"/>
Ed.D	<input type="text"/>
M.D	<input type="text"/>
M.S	<input type="text"/>
M.A	<input type="text"/>
Other	<input type="text"/>

19. Number of students by degree level -- head count

Bachelor's degree (Undergraduate)	<input type="text"/>
Master's	<input type="text"/>
Doctorate	<input type="text"/>
Non-degree	<input type="text"/>

20. Number of students by degree level -- Full Time Equivalent

Bachelor's degree (Undergraduate)	<input type="text"/>
Master's	<input type="text"/>
Doctorate	<input type="text"/>
Non-degree	<input type="text"/>

21. Number of male students by degree level

Bachelor's degree (Undergraduate)	<input type="text"/>
Master's	<input type="text"/>
Doctorate	<input type="text"/>
Non-degree	<input type="text"/>

22. Number of female students by degree level

Bachelor's degree (Undergraduate)	<input type="text"/>
Master's	<input type="text"/>
Doctorate	<input type="text"/>
Non-degree	<input type="text"/>

23. Number of students by degree level -- Online-only Head Count

Bachelor's degree (Undergraduate)	<input type="text"/>
Master's	<input type="text"/>
Doctorate	<input type="text"/>
Non-degree	<input type="text"/>

24. Number of students by degree level -- Online-only Full Time Equivalency

Bachelor's degree (Undergraduate)	<input type="text"/>
Master's	<input type="text"/>
Doctorate	<input type="text"/>
Non-degree	<input type="text"/>

25. Number of students graduating this year by degree level

Bachelor's degree (Undergraduate)	<input type="text"/>
Master's	<input type="text"/>
Doctorate	<input type="text"/>
Non-degree	<input type="text"/>

26. How is your academic year structured?

- Semester
- Quarter
- Trimester

iSchools Benchmarking Survey Academic Year 2012-13

27. How many weeks are included in a regular term?

28. How many weeks are included in a Summer term?

29. For a Regular Term, how many hours per week is a student expected to be in class to earn one hour of academic credit?

30. For a Summer Session, how many hours per week is a student expected to be in class to earn one hour of academic credit?

31. Degree programs offered by level and discipline

	Library Science	Library & Information Science	Information Science	Telecommunications	Other
Bachelor's degree (Undergraduate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Post-Bachelor's Certificate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Master of Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Master of Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Post-Master's Certificate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Doctor of Philosophy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Post-Doctoral Certificate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

32. How many credits are required for each degree level?

Bachelor's degree (Undergraduate)	<input type="text"/>
Post-Bachelor's Certificate	<input type="text"/>
Master of Arts	<input type="text"/>
Master of Science	<input type="text"/>
Post-Master's Certificate	<input type="text"/>
Doctor of Philosophy	<input type="text"/>
Post-Doctoral Certificate	<input type="text"/>

iSchools Benchmarking Survey Academic Year 2012-13

33. How many courses are required for each degree level?

Bachelor's degree (Undergraduate)	<input type="text"/>
Post-Bachelor's Certificate	<input type="text"/>
Master of Arts	<input type="text"/>
Master of Science	<input type="text"/>
Post-Master's Certificate	<input type="text"/>
Doctor of Philosophy	<input type="text"/>
Post-Doctoral Certificate	<input type="text"/>

34. What instructional delivery modes are used for courses in your school? Check all that apply.

	Undergraduate	Master's	Doctorate	Certificate
Classroom with no online component	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom supplemented by online components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fully online with on-campus visitation requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Full online with no on-campus visitation requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

iSchools Benchmarking Survey (cont.)

35. Geographic Location of your School

- North America
- Central America
- South America
- Western Europe
- Eastern Europe
- Western Asia
- Eastern Asia
- Australasia
- Africa

iSchools Benchmarking Survey Academic Year 2012-13

36. Sources of Funds (with 1 as the largest source and 7 as the smallest source)

	1	2	3	4	5	6	7
Parent institution (including government appropriation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tuition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Endowments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government Contracts and Grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industry Contracts and Grants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private Foundations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni and Related Contributions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. Uses of Funds (with 1 indicating the most significant expenditures of funds and 10 being least significant)

	1	2	3	4	5	6	7	8	9	10
Salaries of Permanent Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Salaries of Permanent Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Salaries of Non-Permanent Faculty (Soft Money, typically)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Salaries of Non-permanent) Staff (Soft Money, typically)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjuncts and Other Non-permanent Teaching Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tuition Scholarships & Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Stipends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operating Expenditures (Hard Money)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operating Expenditures (Soft Money)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equipment Acquisition and Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Annual research expenditures by source (note currency)

Federal Government	<input type="text"/>
State & Local Government	<input type="text"/>
Industry	<input type="text"/>
Private Foundations	<input type="text"/>
Other	<input type="text"/>